## 1<sup>st</sup> Grade Second Step/Responsive Classroom



## **Overview:**

Second Step- 1<sup>st</sup> Grade promotes school success, school connectedness, and safe and respectful school climate by teaching the students skills that strengthen their ability to learn, manage emotions, have empathy, and solve problems.

The second Step- 1<sup>st</sup> Grade program is a 22-week program. Within the Second Step- 1<sup>st</sup> Grade program there are 4 Units:

Unit 1: Skills for Learning

Unit 2: Empathy

• Unit 3: Emotion Management

• Unit 4: Problem Solving

Once a week, during Morning Meeting, the 1<sup>st</sup> grade teachers presented information specific to each units' theme. The teachers integrated the unit's skills and concepts into daily activities and other academic areas.

## 2016-2017 School Year

The 1<sup>st</sup> grade teachers have implemented the program throughout the school year, while also integrating the IB-PYP Learner Profiles and Attitudes. The students were specifically exposed to this program within the IB-PYP Transdisciplinary Unit-How We Organize Ourselves.

Currently, the 1<sup>st</sup> grade teachers have completed the implementation of the 22-week program. However, the teachers utilize the curriculum on an as-needed basis. The teachers refer to specific lessons to reinforce the learned skills and strategies.



## Responsive Classroom- Morning Meeting

Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for 10 to 15 minutes and interact with one another during 3 purposeful components:

- **Greeting:** Students and teachers greet one another by name and practice offering hospitality.
- **Group Activity:** Everyone participates in a brief, lively activity that fosters group cohesion and helps students practice social and academic skills (for example, reciting a poem, dancing, singing, or playing a game that reinforces social or academic skills).
- Morning Message: Students read and interact with a short message written by their teacher. The message is crafted to help students focus on the work they'll do in school that day.



**Please note-** While the structure of Morning Meeting will be the same across the 1<sup>st</sup> grade classrooms, the activities may look/sound different.

https://www.responsiveclassroom.org/what-is-morning-meeting/