

Principal's Report for Peirce Elementary

Principal Lori Zaimi

April 11, 2019

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

CIWP Updates

Restorative Practices

- Ms. Choe met with teachers in grade levels to review the process for Check-In/Check-Out, Behavioral Health Team Referrals and Crisis plans/when to call SASS
- Mr. Jackson has encouraged teachers to have students lead talking circles in class.

MTSS

- Ms. Brugman met with Kindergarten-5th grade during grade levels regarding individualized support with AIMS Web - data analysis and how to use data to support instruction.
- Sheila Danaher of the Gust Foundation will support our team with the ISBE Sp.Ed. PD Plan - we met on April 9th to review the plan created by Mr. Trad and Ms. Sweeney - PD for teachers will begin after school this month.
- The Peirce Gust Foundation Team completed the final training with Paula Kluth, we will continue to partner with the Gust Foundation next year, sending additional teachers through the school-year PD sessions and receive on-site coaching support from Sheila Danaher.

Instruction

- Grade Level meetings over the past month focused on MTSS, BHT, Peer Observations, PYP - Math Planning and MYP - Summative Assessment Analysis
- Teachers met with their Professional Learning Communities on April 19th
- Committees met on April 4th.
- The K-2 teachers attended the final round of planning days with the Chicago Literacy Group.

- Attendance is currently at 95.95% (increase of .03%), last year at this time we were at 95.88% daily attendance calls are being made, attendance contracts continue to be developed with students below 91%.
- 3rd grade students completed the IAR Test.
- The CTU-School Flex Day Vote for the 2019-2020 school year took place, similar model to this year was voted on:
 - The 15 min morning prep was waived - in return, teachers will not attend school on the (3) Teacher-Directed PD Days next school year - teachers will be able to use their time as they see appropriate (committee meetings, planning, class set up, etc)
 - Teachers flex (1) admin-directed PD Day into (5) one-hour after school PD Sessions.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Ms. Gerhardt, Mr. Girard, Ms. Heinlein & Mr. Rossiter are going to Japan to learn more about the teaching and learning of math along with Lesson Study - the team received a \$10,000 Fund for Teacher Travel Grant and is receiving additional funds through Lesson Study Alliance.
- Senn HS Teachers observed Peirce MYP Teachers as part of our cross-school planning.
- Based on the 10th day adjustment positions, Michael Judd was hired as an additional special education support specialist.
- Ms. Lebovitz and Mr. Lerner continue to support teachers with instructional coaching.
- A team of Kinder-2nd grade teachers are finalizing their research lesson plan that will be taught at the end of April.
- A team of teachers are planning a 3rd grade research lesson that will be taught at the May Lesson Study Conference.

- Dr. Riemer provided an optional PD session for teachers after school to review the REACH Process for evidence that should be submitted for Domain 4 - Professional Responsibilities.
- 70% of REACH Teacher Observations are currently completed. (+14% over the last 4 weeks), several observations of the remaining 30% have been completed, but not “locked” which indicates official completion.
- Interview committees will be formed for anticipated vacancies for the 2019-2020 school year.
- Timetrack Update - over the past month
 - Ms. Zaimi - 68% Instructional, 27% Management, 4% Unscheduled, 1% Personal
 - Dr Riemer - 79% Instructional, 11% Management, 5% Unscheduled, 5% Personal

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- 7th grade students will travel to Springfield on April 11th.
- The Gus Giordano Dance School performed for Peirce Students on April 4th.
- Ms. Thompson is working with the 5th grade students for the 5th Grade Musical - to be performed on Friday, April 12th.
- Career Day, organized by Dr. Riemer will be held for MYP Students on Friday, April 12th.
- The Underwater Robotics program, led by Mr. Rossiter tested their robots at Northeastern University’s pool - this program is a great new edition to the school
- 4th-8th grade students took the My Voice My School Survey.
- The Kindergarten Arts Partnership with the Music Institute is underway.
- Students who received consent by their parents are participating in the Tropical Optical eyeglass program.
- Over the last month there have been the following SCC Violations:
 - (1) 4-4 & 4-11 (same incident)
 - (1) 5-14
 - (1) 1-3 & 3-4 (same incident)
 - (1) 2-5, 2-8 & 3-5 (same incident)
 - (1) 2-4 & 2-8 (same incident)

- Report Card Day/Student Led Conferences were on April 10th.
- Student of the Month continues!

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- The new student information system - ASPEN will be rolled out on Monday, April 22nd.
- Peirce Parents & Staff hosted Fiesta de Arte - combination of ASAS showcase, Vendors, Student Artwork, activities, food and more!
- Dr. Riemer worked with Senn HS staff to organize a Peirce parent tour of Senn HS.
- The PAC worked with Rebecca Hendrickson to organize a math parent workshop on April 11th in the evening.
- Michael McGuire and 88 Brand Partners continue to meet with Peirce staff, students and parents around the school branding process - the goal is to have a communication package/logo available by Move-A-Thon.
- Megan Holmberg met with principal Zaimi to review student academic data by race - data was then shared in focus groups for parents of color/parents raising students of color.
- The window for the My Voice My School parent survey is currently open.
- Victoria Sparkman from Edgewater Baptist Church brought in a group of students from Hope College to support a service-day project - they helped with the bathroom stalls being painted with Peirce Parent Erin Payne and supported the hanging of art for Fiesta de Arte.
- 5th grade students participated in their final Debate on the topic "The US Should Substantially Reduce Immigration"
- Ms. Zaimi will meet with Committee Chairs on March 13th.
- Ms. Zaimi met with Hannah Potts from Steve and Kates Camp around summer programming. K/PK teachers were also met with whose classrooms would be used to discuss move in/move out procedures.
- Michael McGuire and his team from 88 Brand Partners will meet with Student Council on March 14th, the staff focus group was held on March 13th and the parent focus group will take place on March 29th.

- The MYP Assessment Meeting was held on March 5th.
- The Meet your MYP Parent session/student panel was held on February 27th.
- Ms. Lebovitz held the PYP Behind the Scenes Tours for PK-5th grade families on Feb 22nd (4th-5th) and Feb 28th (PK-3rd)
- Friends of Peirce hosted a Peirce Day at Veranda and Mom's Night Out
- The parent basketball league continues!
- Monthly Parent Night - MYP Babysitting sponsored by FOP take place monthly
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries although in some cases 48-72 hours is needed.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Ms. Zaimi continues to mentor new principal at McPherson.
- Ms. Zaimi continues to meet with Megan Brand regarding the work around Race & Equity
- Ms. Zaimi meets monthly with the Public Education Funds Educator Advisory Council.
- Principal attends grade level meetings, works with PPLC and PPC
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers

From	To	Amount	Note
332-51300-290001-430218	332-53405-119015-430218	\$2,183.10	Move from pointer line to reading line
332-51330-290001-430218	332-53405-119015-430218	\$448.49	Move from pointer line to reading line