

## **Principal's Report for Peirce Elementary**

Principal Lori Zaimi

April 19, 2018

### **Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- The CIWP is close to being finalized - feedback has been received from staff members through committee meetings. A draft version of the CIWP has been circulated to the LSC and feedback has been requested. A draft of the CIWP is due to the network by April 25th and the final CIWP will need to be approved by the LSC and submitted to the network by May 21st.
- CPS released budgets on April 17th - we have received approximately \$240,000 in additional revenue - much of which will go to cover the cost of living increases. Updates on budget will be provided to the LSC and a special meeting on budget is scheduled for May 2nd at 6:30pm
- MAP Testing will begin the week of May 14th, 3rd, 6th & 8th grade students will need to be tested before June 1st.
- There was an SCC violation of a 5-17 and 6-6 that was investigated, police and parents contacted and support from the network put in place.
- 2 people have responded to the recess/lunch survey over the last month, with 2 issues being reported to have returned back to the classroom and 1 response indicating that students are saying/being seen using cell phones during recess.
- Attendance is currently at 95.87%, Ms. Thompson will be supporting a 4th quarter push to bring attendance above 96%.
- Parent-Teacher-Student Conferences were held on April 18th - feedback from the parent surveys have indicated that while student led conferences are appreciated and important, parents would like more feedback from teachers - teachers were asked to make contact with each family that attends to provide feedback from the teachers viewpoint.
- Students who have been identified in 6th and 8th grades as potentially having to attend summer school continue to receive a weekly check in by a member of the admin team.

- Ms. Zaimi met with the PPC around staff concern as it relates to workload - teachers were asked to provide specific instances of where workload was in violation of the union contract.
- Ms. Choe (school counselor) is back from her leave, Ms. Amaro (temporary counselor) will stay on as a day to day sub through the end of the year to help with consistency in our counseling program.
- One of our SECAs took a position at another school after being at Peirce for 2 months - the position is currently vacant and interviews have begun.

**Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Dr. Riemer and Ms. Lebovitz are currently meeting and will be asking parents and students to help in creating a PK-8th grade scope and sequence of field trip experiences that we see important for our students to have - field trips will be linked to appropriate IB Units.
- Mr. Lerner is currently working with two different teams around upcoming Lesson Study Cycles - there is a combined Kinder/1st team and a combined 3rd/4th grade team.
- Ms. Zaimi met with a group of K-2 teachers after school to begin discussions around K-2 literacy implementation and needed supports.
- We will participate in an EL Audit/Site Visit on April 30th.
- PYP & MYP teachers analyzed their 3rd quarter summative assessments during grade level meetings the week of April 16th.
- Staff Flex Day - staff participated in sessions around CIWP feedback, Talking Circles for PYP teachers and IB Unit feedback for MYP Teachers.
- Mr. Lerner continues to support teachers through instructional coaching and support in the classroom around math.
- SECAs participated in a Safety Care PD on April 13th - several were then officially certified in Safety Care.

- April 13th was the 2nd Teacher-Directed PD Day of the year - teachers flexed this time to be used throughout the year in after school committee meetings in lieu of attending on April 13th.
- REACH Teacher observations continue along with informal pop in visits - staff who have requested additional support have received additional visits to the classroom.

### **Competency C: Builds a Culture Focused on College and Career Readiness**

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- Ms. Brugman's 7th/8th Grade Battle of the Books Team has made it to the city finals on Saturday, April 21st - wish them luck!
- Our application for the "Exemplary" Status of the Supportive Schools Certification Process through CPS has been initially approved - we will have a site visit scheduled in May and will receive final approval after the site visit.
- Alderman Osterman is financially supporting Peirce's involvement in the ["We All Live Here" Project](#) - Rich Alapack will work with Peirce students on May 2nd to begin brainstorming ideas for Peirce's campaign.
- There have been several different visits to Peirce School from outside organizations and schools including a group of administrators and IB coordinators from Missouri, a group of teachers from Missouri and a group of administrators from outside of the US through the Axiom Group spent a day at Peirce - visits focused on IB Implementation, Restorative Practices and Inclusion.
- Ms. Thompson organized the end of year After School All Stars Showcase and several programs have now been completed - there are a small group of programs that are continuing through the end of the year.
- Students in the Life Service Action Group participated in a day of silence which focused on raising awareness for Youth Mental Health.
- The Gus Giordano Legacy Foundation has provided full scholarships for a week-long summer dance camp to 15 of our students.
- Ms. Graney organized a First Responders Field Day for students in PK-5th grades.

- Ms. Baumgarten & The Garden Committee have begun organizing around spring planting in the garden.
- 7th Grade students participated in the Springfield Fieldtrip.
- Student Council hosted a Spirit Day on March 23rd
- Student of the Month continues!

**Competency D: Empowers and Motivates Families and the Community to Become Engaged.**

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- John Azpeitia, Carl Coates, Joe Dunne, Eilene Edejer, Gina Eshu, Bill Kennedy, Ariadna Ginez, Aisha Noble, Geri Baumgarten, Evan Trad & Shelton Jackson have been elected as the LSC representatives for the 2018-2020 school years.
- The PSO sponsored a teacher luncheon during Report Card Day, which was greatly appreciated by staff!
- The PAC hosted a Coffee with the Principal on April 6th.
- A group of parents and students supported a “Service Day” over Spring Break - Ms. Payne was able to create a mural in the lunchroom hallway, canvases were painted and are in the process of being hung around the building. The PEACE Room also had canvases hung and is in the final stages of being completed.
- Joe Dunne, Nora Hughes and Michael Roper have begun discussions around ways to beautify the Gregory side of the building - looking more closely at landscaping needs.
- Friends of Peirce organized a group sales event for the Chicago Wolves Game, upcoming events include the May 5th Mattress Sale, Fiesta de Arte & Rock Out Spring Fundraiser.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries although in some cases 48-72 hours is needed.

### **Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.**

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal and Assistant Principal use the “timetrack” calendar to record work with staff and schedule out the day, in addition a coach works with both administrators on a monthly basis to review data and provide coaching support. **Instructional Coaches have been added into timetrack as a way to monitor the time spent with individual staff members, set and monitor personal goals.**
- Principal continues to participate in network Sp.Ed. PLC professional development
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

### **Budget Transfers/Approvals**

None