

Principal's Report for Peirce Elementary

Principal Lori Zaimi

April 19, 2017

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- All purchase orders need to be entered by May 1st, after that deadline school budgets will no longer be able to be accessed for purchasing. Substitutes and any after school buckets will still be available.
- We do not have any word on the possibility of closing school early - CPS is waiting on a judgment to be made in the lawsuit against the state for equal funding.
- Principal met with the PPLC on April 18th, there was no agenda and conversation focused on student behavior in middle school. Principal has asked the PPLC to provide input around scheduling and budget.
- CTU members continue to follow the Work to Rule protocol, there are a few teachers who have begun scheduling meetings after school. PYP Implementation Team, RTI, PBS and Bilingual/EL committees have not met since February.
- Ms. Zaimi met with the Right at School Staff to develop a plan to reduce the number of issues that come back to the classroom. Ms. Zaimi has been actively monitoring the 4th grade and 7th-8th grade recess periods which is where there were the largest number of concerns.
- Attendance is currently at 95.59%
- Student Led Conferences took place on April 19th - all K-6th grade students led their conferences, we will work at incorporating 7th and 8th grades during the 2017-2018 school year.
- Our Behavioral Health Team continues to meet to review individual student cases and matching resources for students and families.
- PARCC Testing is complete, MAP testing will begin in the middle of May, all 3rd, 6th and 8th grade students must have testing completed before June 1st, all other students will complete before June 16th.
- 5th and 7th grade students will take the ISBE Science Test on Tuesday, April 25th.

- Principal is placing a weekly grades monitoring report in teachers mailboxes for staff to use with students in setting goals around grades and attendance.
- CIWP was reviewed during our last admin meeting - made significant progress in curriculum and Multi Tiered Systems of Support this year and some progress in Restorative Approaches to Discipline and Balanced Assessment and Grading. We will enter year 2 for the 2017-2018 school year with more of a focus on our work with Restorative Approaches to Discipline and Balanced Assessment and Grading.
- New tables were purchased for (3) 5th grade classrooms and (3) Middle School Classrooms, we are working on making an additional purchase for desks in (1) 5th grade classroom and finalizing critical furniture needs/

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Dr. Riemer was appointed as our Assistant Principal on March 30th,
- Ms. Muschong is filling in as the Sp.Ed. Inclusion teacher since we had 0 applicants for the Sp.Ed. vacancy which lasts until the end of the school year due to a teacher being on leave.
- We had our EL Follow Up Audit on April 18th, we will receive a final report by the end of the school year. The Preliminary findings were that we have made considerable progress over the last year, however, we still have some housekeeping items to take care of in regards to EL Student Folders and we still need staff to complete their ESL/Bilingual Spanish endorsements - there are several teachers that are in programs currently and will have them finished before the school year.
- CPS has rolled out a new process for teachers to track their own payroll and reimbursements. Training was given to teachers during grade level meetings.
- Our after school Flex PD session was focused on the use of ST Math reports to support student progress in the ST Math program.
- Our in-school vertical planning day was focused on inquiry in the classroom, members from the Golden Apple Foundation hosted the session.
- The 1st grade team and 5th grade team are continuing to plan their research lessons

for math with support from Lesson Study Alliance.

- All REACH teacher observations are on track to be completed by the end of May.
- **Our PYP Authorization Visit will be May 25th-26th, this visit will be one of the final steps in our being authorized in the PYP. Groups of parents and students will be asked to meet with the authorization team.**

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- Ms. Lebovitz organized our International Day of Happiness - students participated in a variety of “happy” events ranging from posting positive messages around the building to a Happy Dance at the end of the day.
- Officer Friendly visited with our Pre-K and K classrooms.
- Ms. Baumgarten & Ms. Bencel’s classroom completed their project with CAPE.
- Vision & Hearing Screenings will begin on April 20th for particular groups of students.
- Ms. Andrade, Ms. Keiner and Ms. Zaimi have been working with Eric Lannert from DePaul University around the design of a Makers Space.
- Student Council hosted their Spirit Week, raising funds for the Leukemia & Lymphoma Society.
- Counselors from Senn HS visited Peirce to enroll 8th grade students in their freshmen coursework.
- 2nd Grade students had a visit from the Japanese Cultural Center with a Hapkido Demonstration.
- Thank you to Ms. Keiner & All of the Peirce Teachers who supported our STEAM Night!
- Thank you to Ms. Thompson & Ms. Moritz for organizing our Spring Concert and Ms. Thompson for organizing our ASAS showcase!
- Ms. Brugman Received a grant from the Holocaust Museum to bring the 8th graders free of charge.
- We had 8 SCC violations between 3/16 and 4/18

(3) Level 2 Violations

(2) Level 3 Violations

(2) Level 4 Violations

(1) Level 5 Violations

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- A HUGE thank you to Peirce Parent, Kathy Herwig for successfully launching the new Peirce Website!
- Thank you to the PSO and FOP for hosting a “Mom’s Night Out” which raised \$1300 to support the purchase of new desks. Also, thank you for hosting our 2nd Parent Mixer at the Pork Shoppe this school year.
- Thank you to the PSO for hosting our Spring Open House & School tour for prospective families!
- Ms. Zaimi hosted a coffee with the principal on March 31st.
- Fiesta de Arte planning is underway with a “Worlds Fair” Theme.
- The next Peirce Day at Giordano’s Pizza will be on February 23rd,
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.

- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal attends monthly network meetings.
- Principal attended annual IAA coursework professional development which is needed to maintain state certificate.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Upcoming

Career Day on April 21st

Administrative Professionals Day, April 26th

Math Parent Workshops, April 28th

Peirce Day @ Hopleaf, April 30th

Teacher Appreciation Week, Week of May 1st

Move A Thon on May 5th

Budget Transfers:

Will be shared at the LSC meeting - finalizing