

Principal's Report for Peirce Elementary

Principal Lori Zaimi

December 15, 2016

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- Attendance has taken a dip again over the last 2 weeks - we were as high as 96.42% and are now at 96.28%.
- Principal met with teachers during grade level meetings to review MAP data and to have teams set goals.
- Flex Day PD session for 3rd-8th grades focused on the MAP test and data analysis.
- Principal is placing a weekly grades monitoring report in teachers mailboxes for staff to use with students in setting goals around grades and attendance.
- BHT continues to meet weekly, teachers are using a formalized process to secure supports for students.
- All IB Behind the scenes tours in PK-5th grade are complete and were very successful. Parents reported that they felt like they had a better understanding of the work happening in the school and how to support this work at home. We will continue with a second round later in the school year.
- Additional support will be given to K-1 teachers for small group instruction to support students with early literacy skills.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Teams of teachers attended research lessons at South Shore Fine Arts and Boone - some teams are ready to begin a Lesson Study cycle this school year as part of our work with the McDougal Foundation grant.
- Our PYP Authorization Visit will be May 25th-26th, this visit will be one of the final steps in our being authorized in the PYP. Groups of parents and students will be asked to meet with the authorization team.
- REACH observations continue, with the new contract, the number of REACH observations required will be reduced - 3 observations over 2 years for tenured teachers and 3 observations a year for non-tenured teachers.
- PYP teachers are close to finalizing their scope and sequence work.
- Grade Level meetings over the last month have focused on grading practices in PYP, the self study process in MYP, Data Review, Learning Communities Check In and in some grade levels math planning.

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- 25 students received a free pair of glasses thanks to Ms. Choe taking them to the Vision Clinic for eye screenings and fittings for glasses.
- 5th Grade Musical was a huge success! Thank you to Ms. Thompson & Ms. Leander for their work in supporting the arts.
- The 4th grade Barrel of Monkeys project has completed, a final production will take place at the end of January - Barrel of Monkeys will perform our students writing.
- Student Council led the canned food drive benefiting Care for Real
- 7th grade students placed sweaters/scarves on trees on Bryn Mawr encouraging those that need the warm gear to take it.
- 2nd and 4th grade students attended an alternative performance of the Nutcracker.
- 5th grade students worked with refugee students from Boone School through small group and panel discussions, learning more about their stories. This was a component of their Immigration Unit.
- We had 17 SCC violations between 11/16 and 12/13

(8) Level 2 Violations

- (7) Restorative Conversations + Parent Phone Call
- (1) Restorative Conversation + Parent Phone Call + 1 Day in-school suspension

(7) Level 3 Violations

- (3) Restorative Conversation + Parent Phone Call + Leave school property after school.
- (3) Restorative Conversation + Parent Phone Call
- (1) Restorative Conversation + Parent Phone Call + 1 day out-of-school suspension.

(1) Level 4 Violation

- (1) Restorative Conversation + Parent Conference + 1 day out-of-school suspension.

(1) Level 5 Violation

- (1) Restorative Conversation + Parent Conference + Mental Health Support

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- Our BAC committee was officially formed - the committee is interested in doing more with Bilingual/EL work in the context of our IB program - similar to the IB Behind the Scenes Tours.
- The PSO/FOP sponsored Parent Mixer was a huge success at the Pork Shoppe with approximately 50 people attending.
- Thank you to FOP for sponsoring the Giordano's event - approximately \$400 was raised from the last round.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.

- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal is participating in a PLC group around data with the Chicago Public Education Fund.
- Principal is working with Mary Beck at Senn HS on leading a PD session for principals around our partnership with IB.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal and Assistant Principal attend monthly network meetings.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with Assistant Principal, teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers:

FROM	To	Amount	Reason
115-53405-119015 -000575	115-53405-254031 -000575	\$325.00	To order Dumpster
115-51300-290001 -000575	115-53405-119067 -000575	\$5400.0 0	Supplies (from pointer line)
115-51300-290001 -000575	115-53305-119015 -000575	\$7000.0 0	Reading K-8 (from pointer line)

115-51330-290001 -000575	115-55005-119068 -000575	20993.8 8	Technology (from pointer line)
115-51330-290001 -000575	115-52140-320003 -000575	\$12,000. 00	Miscellaneous Employees (from pointer line)
115-51300-290001 -000575	115-53405-119015 -000575	\$6536.6 1	General supplies. (from pointer line)
115-51300-290001 -000575	115-54210-150009 -000575	\$1500.0 0	Debate Team Buses. (from pointer line)