

Principal's Report for Peirce Elementary

Principal Lori Zaimi

February 15, 2018

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- Waiting for updates from the district in regards to timeline for completing CIWP.
- Students will review survey data from student surveys and report back to teachers and the LSC (hopefully to be shared at the March Meeting).
- Parent survey data will hopefully be ready to be shared at the March meeting as well.
- 7 people have responded to the recess/lunch survey over the last month, with 5 issues being reported to have returned back to the classroom.
- Attendance is currently at 96.09%, the flu season has hit Peirce hard and we are on the brink of dropping below 96% - attendance incentives, calls home are being made, however, given the severity of the # of students who have been sick for repeated days, it has been hard to raise attendance.
- Report Cards went home on February 12th, current on track rate is 72.36%, up from 69.9% last year.
- Students who have been identified in 6th and 8th grades as potentially having to attend summer school will receive a weekly check in by a member of the admin team.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Staff Professional Development Day - staff participated in workshops related to Culturally Responsive Teaching, Analyzing Summative Assessment Data, REACH Domain 1 - planning and preparation and vertical planning for middle school teachers. Staff also kicked off Black History Month with a Soul Food Pot Luck.
- Flex PD Day focused on Talking Cirlces, Restorative Conversations and Summative Assessment Analysis.
- Ms. Lebovitz & Ms. Zaimi met with the 5th grade team to work towards creating a more cohesive instructional block for literacy while also balancing the needs of the PYP curriculum.
- Peirce teachers continue to participate in Inquiry Walks, the most recent walks focused on Agency, Authority & Identity and Second Step & Restorative Language
- The 4th grade team participated in an extended planning session.
- Patricia Hare (SECA) & Jeremiah Claussen (Sp.Ed. Teacher) joined the Peirce team at the beginning of February.
- REACH Teacher observations continue along with informal pop in visits - staff who have requested additional support have received additional visits to the classroom.
- Our 8th grade science positions continues to be vacant as our teacher is on leave. We have a candidate who is available at the beginning of March, this has been a high needs position that has been hard to staff.
- The African American Heritage Showcase will take place on March 1st at 8:30am and 1pm.

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- Ms. Lebovitz led a series of activities for students to participate in during Kindness Week.
- Playworks partnered with Twelve Consulting to host a Playworks Playdate at Peirce, take a look at a [video that was produced here.](#)
- MYP Students who earned straight As participated in the quarterly lunch with the principal

- Ms. Brugman & Ms. Graney have partnered with the Futsal academy on Clark street, instructors have worked alongside of the teachers to share futsal with our students.
- 6th grade students attended an overnight trip to the Indiana Dunes, the snow was heavy but did not keep them away!
- Ms. Thompson brought in the International Chamber Music group, some students were able to participate in this performance.
- 8th grade students took graduation pictures.
- Kindergarten and 1st grade students will participate in 100th day of school activities on February 16th.
- Middle School students participated in the 2nd quarter learning celebrations which focused on mini courses.
- Ms. Fisher has organized the PK/K Storybus visit
- Dr. Riemer organized a Junior Achievement in a Day workshop for middle school and 1st grade students - mixed reactions were received from this event and the partnership will be re-visited.
- Student of the Month continues!
- Student Council is beginning a book drive, books that are donated will go to Bernie's Book Bank.
- Congratulations to Colleen Kompare, a 5th grade student who won the school spelling bee and has just found out that she will be advancing to the citywide Spelling Bee!
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Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- Dr. Terzian, Mr. Trad, Ms. Amaro and Ms. Zaimi led a workshop for parents on Restorative Practices.

- Dr. Riemer hosted a Red Velvet Social for middle school parents to explain the assessment policy in middle school and the IB Report cards.
- The PSO re-scheduled the Valentine's Day Dance to Feb 16th due to the snow day.
- Dr. Riemer and the middle school team hosted a middle school parent tour to show parents of students in the primary years program our middle school and hear from a panel of teachers and students on their program.
- Ms. Graney hosted a parent workshop on the Comprehensive Sexual Health Curriculum.
- Dr. Riemer along with a group of middle school parents hosted the International Dance Night which raised a little over \$1,000 for the Washington D.C. Trip.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries although in some cases 48-72 hours is needed.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal and Assistant Principal use the “timetrack” calendar to record work with staff and schedule out the day, in addition a coach works with both administrators on a monthly basis to review data and provide coaching support. **Working to add instructional coaches.**
- Principal was asked to participate in a Sp.Ed. PLC with the network - previous session was held in January right after returning from winter break.
- Principal participates in network professional development - BHT Professional Learning Community, Restorative Practices Leadership cohort
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers