

Principal's Report for Peirce Elementary

Principal Lori Zaimi

February 16, 2017

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- Budget was cut by \$103,000 - see budget transfers below.
- Attendance is currently at 96.01%
- ST Math is now being used in 2nd-8th grades, K-1 will begin implementing within the next week or so.
- Report Cards went home on 2.10.17
- Mr. Nanavati has decided to leave Peirce and return to Clinton where he completed his internship, his last day at Peirce will be February 28th. The position will be posted and interviews will be completed for the replacement.
- Middle of the Year MAP testing is completed, teachers have completed classroom data analysis and students set goals.
- Karen Valentini met with our K-2 team for the second time around supports in TRC/DIBELs - she will come back 1 more time before the end of the school year.
- Principal is placing a weekly grades monitoring report in teachers mailboxes for staff to use with students in setting goals around grades and attendance.
- BHT continues to meet weekly, teachers are using a formalized process to secure supports for students. 49 student referrals have been made over the course of the year - not all 49 cases have resulted in direct services.
- We are going through the expulsion process for 1 student due to an incident which happened between the student and a teacher.
- Our next round of PYP Behind the Scenes tours will begin in March. Below are the dates/times for each:
 - PK Morning Session - March 15th from 8:00 - 9:30am
 - PK Afternoon Session - March 15th from 12:30 - 2:00pm
 - Kindergarten - March 7th from 8:00 - 9:30am
 - 1st Grade - March 20th from 8:00 - 9:30am
 - 2nd Grade - March 13th from 8:15 - 9:45am

- 3rd Grade - March 22nd from 1:30 - 3:00pm
- 4th Grade - March 9th from 8:00 - 9:30am
- 5th Grade - March 22nd from 1:30 - 3:00pm

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Dr. Riemer & David Gregg submitted our Building Quality Curriculum (BQC) to IB as the first step in our Self-Study process of the MYP Program!
- Due to the loss of 4 professional development days due to the CPS furlough days for teachers and administrators, we are required to make up 12.5 hours of professional development time for teachers. Ms. Zaimi met with the PPC and has shared that Peirce will make up that time to teachers in the following way:
 - **No Grade Level meetings for the following weeks (8 hours):**
Week of February 27th, March 13th, March 27th, April 3rd, April 17th, May 8th, May 22nd, June 19th
 - PK Teachers - work with Lynn to arrange for the additional 4.5 hours.
 - K-5 Teachers - Schedule 4.5 hours of planning time with Ms. Ferrand in 30 to 60 minute increments - this can be during the time that your class would have already visited the library for book collection. Sp.Ed. inclusion teachers should schedule their 30-60 minutes opposite of the gen.ed. teachers so that there is always a classroom teacher in the library. All schedules must be worked out with Ms. Ferrand by March 1st so that there is enough time to calendar out for everyone/ensure that everyone receives their 4.5 hours.
 - MYP Teachers - because weekly admin directed team meetings are only 40 minutes (vs 60 per contract) in length, the missing 20 minutes for each admin directed meeting will make up the remaining 4.5 hours.
 - Specials Teachers - use the 30 minute blocks at the end of the day to make up the 4.5 hours.
- The assistant principal vacancy is now posted, we are beginning the interview process for a counselor position (going on leave around Spring Break) and a Middle School Sp.Ed. teacher (going on leave at the end of March).
- Our EL/Bilingual committee continues to meet monthly around the use of WIDA standards and writing them into lesson plans.

- PYP teachers completed 2nd Quarter Extended Planning - some teachers visited IB schools while others worked on unit plans.
- **Our PYP Authorization Visit will be May 25th-26th, this visit will be one of the final steps in our being authorized in the PYP. Groups of parents and students will be asked to meet with the authorization team.**
- We are almost finished with all REACH observations for the school year - there are a few that still remain and we are well on our way to be completed by the end of May.
- Since our last LSC meeting, teachers have used grade level meeting time to work on standards cross check to ensure that all standards are addressed in units.

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- 4th grade students had the opportunity to view their writing performed by Barrel of Monkeys - all were excited to participate!
- PK and K students participated in a Storybus visit organized by Ms. Fisher.
- Ms. Choe organized the Oral Health presentations for PK-8th grade students.
- 2nd Quarter Learning Celebrations took place on Friday, February 10th - MYP students participated in Mini-Courses with a range of topics from chess to magic to board games to over 15 different topics that they could choose from.
- Elliott Topp is advancing to the citywide Spelling Bee - this is the first time that someone from Peirce has advanced since 1987!!!!
- MYP students will be viewing Hidden Figures on Friday, February 17th.
- Students in 6th-8th grade will take the My Voice My School Survey which results in a report to the school on how students feel about Peirce.
- GEAR UP continues to support our 8th grade students through in-school and after-school tutoring along with the high school application process.
- The 3rd Grade Lookingglass partnership is about to begin - this year they are working on the Lorax.
- We had 7 SCC violations between 1/18 and 2/13

(3) Level 3 Violation

- (2) Restorative Conversation + Parent Phone Call
- (1) Restorative Conversation + Parent Conference + 1 day in-school suspension
- (3) Level 4 Violation
 - (2) Restorative Conversation + Parent Phone Call
 - (1) Restorative Conversation + Parent Phone Call + Building Exit Plan
- (1) Level 6 Violation
 - (1) Police Notification + Parent Conference w/ Network support + 10 day out-of-school suspension + Safety Transfer and Referral for Expulsion.

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- Dr. Riemer is hosting a Red Velvet Social for MYP Parents to discuss the Assessment Policy in MYP on February 16th at 5pm.
- Anya Kompare helped to develop a calendar overview to send home to parents for February and March.
- Ms. Zaimi hosted a Coffee with the Principal on January 27th - there were a lot of great questions raised around IB and Social Emotional Learning along with Student Council Focus Group Notes.
- We held our 1st Band Concert on January 30th - students from Peirce and Senn performed and it was amazing to hear the progress that our students made in such a short period of time!
- Les Kniskern, FACE Manager from Network 2 attended our last PAC meeting, encouraging parents to attend the Parent University Conference.
- PAC is sponsoring our PYP Behind the Scenes Tours
- Our BAC will meet in the morning of February 16th.
- International Dance Night, hosted by the 7th/8th Grade Fundraising Committee took place on January 27th.
- The PSO sponsored a Valentine's Day Dance for Families on February 10th.
- The next Peirce Day at Giordano's Pizza will be on February 23rd,
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.

- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal followed up during grade level team meetings with teachers around the departure of Mr. Nanavati and was able to answer questions/concerns that staff have.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal and Assistant Principal attend monthly network meetings.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with Assistant Principal, teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers:**\$103,000 Negative to Clear, all transfers went to line 115-57940-290012-000575**

FROM	Amount	Reason
115-53307-180040-000575	\$3.00	EL Line
115-53307-119016-000575	\$4,000	ST Math Adjustment - initial 54K set aside
115-54505-221234-000575	\$3,035	Professional Development Funds
115-53405-119015-000575	\$18,655.10	Reading Line
115-54125-219005-000575	\$4,562.50	Right at School
115-52140-221234-000575	\$2,000	Retired Teachers
115-51130-320020-000575	\$17,000	Reading/Math After School
115-52140-320003-000575	\$18,000	Recess
115-53405-111048-000575	\$132.63	Early Childhood Supplies
115-54505-119016-000575	\$3,000	Math Professional Development
115-53305-119016-000575	\$9,480.16	Math Materials
115-55005-119068-000575	\$22,436.02	Technology
115-51500-221234-000575	\$979.23	PD Subs