

 <p>In the PYP, voluntary, meaningful student action is expected to be seen as a result of student learning. Student action should be a result of student thought and reflection during the instruction of each unit of inquiry. Student action may occur at home, at school, or in the community. The action may be individual, in groups, or as a school. Through action, students are able to grow socially and personally, developing skills such as cooperation, problem solving, conflict resolution and critical thinking.</p>	<h2>IB Primary Years Program</h2>  <p>Action CYCLE</p> <p>Transdisciplinary Themes</p> <p>Key Concepts</p> <p>Transdisciplinary Skills</p> <p>Learner Profile</p> <p>Attitudes</p>	<h3>Transdisciplinary Themes</h3> <p>Who We Are-An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>How we express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How we organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>How the world Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>
<p>Key Concepts</p> <p>Form: What is it like?</p> <p>Function: How does it work?</p> <p>Causation: Why is it like it is?</p> <p>Change: How is it changing?</p> <p>Connection: How is it connected to other things?</p> <p>Perspective: What are our points of view?</p> <p>Responsibility: What is our responsibility?</p> <p>Reflection: How do we know?</p>	<p>Appreciation am thankful.</p> <p>Confidence know can!</p> <p>Curiosity wonder....</p> <p>Creativity have unique ideas.</p> <p>Thinking—I apply my thinking skills critically and creatively to make good decisions and to solve problems.</p> <p>Open-Minded—I appreciate my culture and traditions of other individuals and cultures.</p> <p>Communication—I can share and receive ideas and information in more than one way.</p> <p>Well-Balanced—I am healthy lifestyle codes of behavior and cultures.</p> <p>Risk-Taker—I am brave and courageous, and feelings.</p> <p>Research—I formulate questions and research.</p> <p>Reflector—I think about my own learning, my strengths and interests, and strategies.</p> <p>Knowledgeable—I am my own learner, I think about my strengths and interests, and reflective manner.</p> <p>Organizing Data—I record data and interpret data in a smart, organized way.</p> <p>Presenting—I can do it all by myself.</p>	<p>Attitudes</p> <p>Appreciation am thankful.</p> <p>Confidence know can!</p> <p>Curiosity wonder....</p> <p>Creativity have unique ideas.</p> <p>Thinking—I apply my thinking skills critically and creatively to make good decisions and to solve problems.</p> <p>Open-Minded—I appreciate my culture and traditions of other individuals and cultures.</p> <p>Communication—I can share and receive ideas and information in more than one way.</p> <p>Well-Balanced—I am healthy lifestyle codes of behavior and cultures.</p> <p>Risk-Taker—I am brave and courageous, and feelings.</p> <p>Research—I formulate questions and research.</p> <p>Reflector—I think about my own learning, my strengths and interests, and strategies.</p> <p>Knowledgeable—I am my own learner, I think about my strengths and interests, and reflective manner.</p> <p>Organizing Data—I record data and interpret data in a smart, organized way.</p> <p>Presenting—I can do it all by myself.</p>	<p>Attitudes</p> <p>Appreciation am thankful.</p> <p>Confidence know can!</p> <p>Curiosity wonder....</p> <p>Creativity have unique ideas.</p> <p>Thinking—I apply my thinking skills critically and creatively to make good decisions and to solve problems.</p> <p>Open-Minded—I appreciate my culture and traditions of other individuals and cultures.</p> <p>Communication—I can share and receive ideas and information in more than one way.</p> <p>Well-Balanced—I am healthy lifestyle codes of behavior and cultures.</p> <p>Risk-Taker—I am brave and courageous, and feelings.</p> <p>Research—I formulate questions and research.</p> <p>Reflector—I think about my own learning, my strengths and interests, and reflective manner.</p> <p>Knowledgeable—I am my own learner, I think about my strengths and interests, and reflective manner.</p> <p>Organizing Data—I record data and interpret data in a smart, organized way.</p> <p>Presenting—I can do it all by myself.</p>