

Principal's Report for Peirce Elementary

Principal Lori Zaimi

January 18, 2018

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- CIWP Update - student and parent surveys were sent out, focus groups begin. PPLC discussed the proposed CIWP priorities and we will follow up with staff on February 2nd PD Day, from there committees will look at shaping sections of the CIWP.
- 2nd-8th grade teams analyzed Middle of the Year MAP Data - Reading continues to be strong, 6th-8th grade math made better than typical growth for MOY. 3rd grade growth is on track to prior years, continued support needed in 2nd and 5th grades along with 4th grade math.
- Dr. Riemer and Ms. Zaimi are meeting with all 2nd-8th grade teachers for 1-1 MAP Data conversations where teachers are sharing their instructional shifts from now until the end of the year.
- Ms. Muhammad, Ms. Brugman and Ms. Zaimi reviewed MOY MAP data and re-visited RTI Groups - MOY data showed significant growth for students receiving a tier 3 intervention and we are able to re-distribute student groups in order to add in additional support in K-2nd grades.
- Committees met on January 17th and will look at CIWP priorities during the February and March meetings.
- 3 people have responded to the weekly recess survey over the last month, 3 issue were reported as having returned to the classroom. One issue was related to indoor recess and ensuring that coaches know the protocols for indoor recess. One issue was related to students not having enough time to finish eating their lunch.
- Attendance is currently at 96.65%, the week before winter break was our 3rd lowest of the year - we were at 94.86%. Attendance incentives continue - basketball tickets were raffled along with personalized t-shirts.
- Progress Reports went home on January 8th.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- The 2nd grade team has developed a math research lesson, Ms. Delgado will teach the lesson on Thursday, January 18th. Other Peirce staff will be able to observe and discuss student learning.
- The 4th grade team will participate in an extended planning session and all of the middle school content area teachers will have 1 vertical team meeting with teachers of the same content area to support vertical articulation.
- A team of teachers from Agassiz visited Peirce to learn more about the PYP program - they are at the beginning stages of planning for a PYP Program.
- Ms. Mangas and Ms. Lawrenz will attend the districts Humanities Summit and Ms. Lebovitz will attend the K-5 Summit.
- Peirce received 1 SECA and 1 Sp.Ed. teacher position at the beginning of December, initially did not move to staff, but with recent transfers in and changes in Sp.Ed. program both positions were staffed - new hires should be in the building within the next week.
- REACH Teacher observations continue along with informal pop in visits - staff who have requested additional support have received additional visits to the classroom.
- Our 8th grade science positions continues to be vacant as our teacher is on leave. 3 job offers were made to candidates, all who chose to take full time permanent teaching positions vs a temporary position. We continue to look for candidates and have a sub in the classroom until filled.
- Teachers will participate in upcoming IB Inquiry walks around Agency, Authority and Identity.
- Peirce teachers are leading work around the implementation of an African American Showcase for February.

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios

- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- The student survey was administered the weeks of Jan 8th and 15th to students in 3rd-8th grades, students will help with the data analysis and a share out to teachers and possibly the LSC.
- Ms. Amaro brought a group of students to the Princeton Vision clinic to receive a free eye exam and those that require glasses will be receiving a free pair of glasses.
- Student of the Month continues!
- Student Council is hosted a Spirit Day on December 22nd.
- Congratulations to Colleen Kompare, a 5th grade student who won the school spelling bee! Additional congratulations to the following winners of the grade band spelling bees:
 - 1st-2nd Grades: Clara Gonzalez & Jonas Klein
 - 3rd-5th Grades: Colleen Kompare & Hrithik Rao
 - 6th-8th Grades: Colleen Kompare & Harris Omerovic
- Restorative Practices training continues for RP Leads who are going through the certification process.

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- The PAC & BAC Organizations hosted a coffee with the principal - this session was a CIWP Focus group with parents.
- Thank you to the PSO and Peirce families for sponsoring the before break staff breakfast!
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.

- Principal works to have a 24 hour turn around window when responding to parent and family inquiries although in some cases 48-72 hours is needed.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal and Assistant Principal use the “timetrack” calendar to record work with staff and schedule out the day, in addition a coach works with both administrators on a monthly basis to review data and provide coaching support. **Working to add instructional coaches.**
- Principal was asked to participate in a Sp.Ed. PLC with the network - previous session was held in January right after returning from winter break.
- Principal participates in network professional development - BHT Professional Learning Community, Restorative Practices Leadership cohort
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers

Peirce received \$37,100 back on a position that was staffed with a teacher whose salary costs less than the teacher who previously occupied the position. The money was loaded to a tech line 115-55005-111008-000575. Upcoming tech needs are that we have 200

chromebooks that will be outdated due to chrome updates that will be happening at the end of the school year, in addition we are in need of 65 new teacher laptops which are on average 4-6 years old.