

Principal's Report for Peirce Elementary

Principal Lori Zaimi

January 19, 2017

\$9068 raised from Book Fair

Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
 - Data Based Decision Making, Supports and develops high functioning teams
 - School personnel and financial resources are used to support CIWP priorities.
 - Creates a safe and orderly environment.
- Attendance has started to bounce back since we have returned from winter break - we are currently at 95.97%.
 - \$9,068 was raised in our book fair (4 days long) vs \$10,764 (5 days long) last year. Mr. Richie is looking into scheduling a spring book fair.
 - We are very close to begin implementation of ST Math - we have the site license and are installing on all devices, we will have a training at the end of January for all teachers in grade level meetings. We are still facing the spending limit with CPS of 25K and are still going through the process to pay for the entire license this year.
 - 2nd quarter progress reports went out after winter break.
 - Principal followed up with all grade level teams in regards to school admin structure, teacher committees, vision for our work as an IB school after our last LSC meeting.
 - 2nd-8th grade teachers have begun Middle of the Year MAP data analysis - students participated in a goal setting activity after taking the MOY MAP test.
 - Karen Valentini met with our K-1 team around supports in TRC/DIBELs - she will come back 2 additional times to meet with K-2.
 - The kindergarten team has decided to adopt the Japanese Math curriculum beginning at the end of January.
 - Principal is placing a weekly grades monitoring report in teachers mailboxes for staff to use with students in setting goals around grades and attendance.
 - BHT continues to meet weekly, teachers are using a formalized process to secure supports for students.

- We are in the process of scheduling our next round of IB behind the scenes tours - grade levels will either focus on Inquiry or Second Step implementation.
- Additional support for K-1 teachers to support small group instruction began after winter break.

Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- Our EL/Bilingual committee continues to meet monthly around the use of WIDA standards and writing them into lesson plans.
- **Our PYP Authorization Visit will be May 25th-26th, this visit will be one of the final steps in our being authorized in the PYP. Groups of parents and students will be asked to meet with the authorization team.**
- Ms. Lebovitz, Dr. Riemer & Ms. Zaimi attended the Illinois Association for IB Schools meeting in December and will continue to attend IB professional development.
- Since our last LSC meeting, teachers have used grade level meeting time to continue development of IB units, use the MTSS Logging tool to enter/modify interventions being used with students, data analysis and PARCC training.
- Some grade level teams in PK-5th grade began visiting other IB schools this week - all teams will eventually have visited at least 1 other IB school this year.
- The 4th grade team attended a math research lesson at Chavez Elementary School on 1.18.17
- REACH observations continue - we are over halfway completed for the school year.
- PYP teachers are close to finalizing their scope and sequence work.
- Ms. Mayra Rivasplatas was hired to replace the position that Brenda Paez vacated.
- Edward Curran was hired to replace the lunch/recess monitor position that Mayra vacated.

Competency C: Builds a Culture Focused on College and Career Readiness

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- Our 7th grade students are currently on a 2-night overnight trip to Lorado Taft which focusses on team building.
- 11 students received scholarships (6 full, 5 half) to attend the 7th/8th grade trip to Washington D.C. the fundraising committee is working hard to continue raising funds for these students along with supporting next year's trip.
- The 5th grade Immigration Debate with Les Lynn & Argument Centered Education was a huge success! Ms. Leventis' classroom was the overall winner.
- Peirce students participated in the 48th ward winter concert at Senn HS.
- The Peirce winter concert, led by Ms. Thompson with support from Ms. Moritz was a huge success.
- Students in PK-8th grade participated in the Amazing Africa performance which came to us from Urban Gateways with Friends of Peirce financial support.
- Ms. Bencel & Ms. Baumgarten continue the arts integration partnership with CAPE this school year.
- Student Council held a Pajama Day before winter break with proceeds going to support the DAPL pipeline (as approved in previous LSC meeting).
- Peirce students are participating in the newly revised CPS Sports programs Basketball League - we have a total of 5 teams who train during the week and then participate in game days on Saturdays at Uplift HS.
- Spelling Bee took place after winter break -
 - 1st-2nd Grade 1st Place: Madeleine Rosen
 - 1st-2nd Grade 2nd Place: Ramona Harold
 - 3rd-5th Grade 1st Place: Rachel Yanoff
 - 3rd-5th Grade 2nd Place: Hrithik Rao
 - 6th-8th Grade 1st Place: Elliott Topp (will advance to the regional round)
 - 6th-8th Grade 2nd Place: Isabel Korte
- Ms. Zaimi held a focus group with student council - see student council notes for more information.

- GEAR UP continues to support our 8th grade students through in-school and after-school tutoring along with the high school application process.
- The 4th grade Barrel of Monkeys project has completed, a final production will take place on January 27th, time TBA - Barrel of Monkeys will perform our students writing.
- We had 10 SCC violations between 12/14 and 1/17
 - (2) Level 1 Violations
 - (2) Restorative Conversations + Parent Phone Call + Walking student out of building
 - (5) Level 2 Violations
 - (4) Restorative Conversation + Parent Phone Call
 - (1) Restorative Conversation + Parent Phone Call + Check-in/Check-out
 - (1) Level 3 Violation
 - (1) Restorative Conversation + Parent Phone Call
 - (1) Level 4 Violation
 - (1) Restorative Conversation + Parent Conference
 - (1) Level 5 Violation
 - (1) Restorative Conversation + Parent Conference + 1 day in-school suspension.

Competency D: Empowers and Motivates Families and the Community to Become Engaged.

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- Ms. Graney held a Sexual Health Information session for parents - teachers will begin implementing the program in the 3rd and 4th quarters.
- Our PAC met and looked at additional parent training opportunities over the next few months. They are in the process of scheduling math workshops for parents in addition to supporting the IB Behind the scenes tours.
- Our BAC will meet on January 19th in the morning and the agenda includes a report out on Bilingual/EL supports, parent education around Bilingual Education.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.

- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal followed up with all grade level teams in regards to school admin structure, teacher committees, vision for our work as an IB school after our last LSC meeting.
- Principal attended IB professional development through IIBS.
- Principal met with Mary Beck, David Gregg, Talyia Riemer around our MYP partnership - an assessment of where we are and where we need to be in regards to our self study process.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal and Assistant Principal attend monthly network meetings.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with Assistant Principal, teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other "shout outs" in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Budget Transfers:

FROM	To	Amount	Reason
225-57940-88888 8-000703	225-51300-290001- 000703	\$1,487.65	Clear negative - CTU adjustment in salaries
225-57940119020 -000703	225-51300-290001- 000703	\$9,218.64	Clear negative - CTU adjustment in salaries
225-51350-29000 1-000703	225-51300-290001- 000703	\$2,268.42	Clear negative - CTU adjustment in salaries
225-53405-11906 1	225-51330-290001- 000703	\$503.45	Clear negative - CTU adjustment in salaries
225-51350-29000 1-000703	225-51330-290001- 000703	\$2,003	Clear negative - CTU adjustment in salaries
115-57915-11903 5-000575	115-51330-290001- 000575	\$2,697.15	Clear negative - CTU adjustment in salaries
332-51350-29000 1-430185	332-51300-290001- 430185	\$3,500	Clear negative - CTU adjustment in salaries

332-57915-11903 5-430197	332-51300-290001- 430185	\$7,825.81	Clear negative - CTU adjustment in salaries
332-57915-11903 5-430197	332-53305-119015- 430185	\$5,924.38	Reading