

## **Principal's Report for Peirce Elementary**

Principal Lori Zaimi

June 15, 2017

### **Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- Next years professional development plan will have a heavy focus on Balanced Assessment & Grading, Differentiated Instruction for all students and Restorative Approaches to Discipline.
- Have not received FY17-18 budget yet.
- Principal met with PPC and staff voted on a model to flex out (3) PD days into monthly 1.5-2 hour sessions. Teachers also voted to spread out the (3) Teacher Directed PD Days into monthly committee meetings and to bank time towards school-wide events and professional development opportunities.
- A recess survey was administered to staff to gather input around strengths/opportunities for growth during recess. 34 responses were received. Several staff members expressed interest in supervising students during lunch/recess and being compensated for that time. See Recess summary of responses from surveys collected.
- Attendance is currently at 95.68%
- Members of the Behavioral Health Team visited other schools to learn more about their models and approaches to supporting students.
- All MAP testing is completed.
- We have (3) 3rd grade students and (3) 6th grade students projected to attend summer school. This is a huge decrease from last school year, last year's numbers were that (1) 3rd grader and (13) 6th graders attended.

### **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.

- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.
- Staff hiring

- PYP Site Visit was a success - we will learn about our status in authorization by the end of the summer. Initial feedback was that our areas of strength were around (Culture/Climate, Collaboration and Leadership) initial feedback also suggested the need to continue working on (Central Ideas, increase inquiry and decrease direct instruction, assessment strategies and more clarity in what is documented in the unit planners).
- Next Years Professional Development Plan will focus on Balanced Assessment & Grading, Differentiation for all learners and Restorative Approaches to Discipline. PD Plan is being constructed for the beginning of the school year and for flex time spread out throughout the school year.
- Staff were surveyed to gauge interest in helping develop and present PD during the opening week of PD.
- Ms. Zaimi attended a session on LLI - Leveled Literacy Intervention - this is a possible program to bring in to support reading intervention K-8.
- Ms. Hernandez (MS Science) and Ms. Jetton (MS Science) are both resigning from CPS. Ms. Keiner will move into the 6th grade science position.
- Interviews have begun for the 2 vacancies and job offers were made to 2 candidates. Middle School teachers were involved in the final interview.

### **Competency C: Builds a Culture Focused on College and Career Readiness**

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day
- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- 8th grade graduation was held on June 15th in the morning for the first time ever at Senn HS. Pre-K through 7th grade students gave them a send off the day before as students paraded the hallways. 8th grade students also took the end of year Algebra Exit Exam - results will come in over the summer and went on the Odyssey Boat cruise.
- 5th & 7th grade students showcased their work with Giordano Dance in an end of session performance.

- Our school band hosted their final performance - the band has made some major improvements since beginning in October.
- The 7th/8th Grade soccer team won the network 2 championship!
- A parent meeting was held for next years 7th/8th trip to Washington D.C. and 7 students are already signed up to attend!
- 7th grade students in the Shakespeare after school program presented their final performance.
- 7th grade students went to Springfield, IL for their 7th grade trip.
- We are very close to launching our Tech Campaign, funds raised will go towards the creation of a Makerspace.
- Ms. Miller and the Yearbook committee sponsored an 8th grade dance.
- Fiesta de Arte was a great success, despite the weather. This year, a student showcase was held where students performed a variety of dances, songs and instruments.
- 3rd grade students culminated their work with Lookingglass by hosting a performance of the Lorax.
- We had 5 SCC violations between 5/20 and 6/14
  - (2) Level 2 Violations
  - (1) Level 3 Violations
  - (1) Level 4 Violations
  - (1)Level 5 Violation

**Competency D: Empowers and Motivates Families and the Community to Become Engaged.**

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- 5th grade parents were invited to attend the MYP transition meeting - which focuses on the transition from 5th to 6th grade.
- Over 100 parents combined attended the Volunteer Celebration and Kindergarten Tea - many incoming parents signed up to participate in school wide events.
- Ms. Lebovitz is the new staff representative for Friends of Peirce.

- Ms. Zaimi met with parents and staff to develop next year's calendar of events - all events that are in place are currently scheduled and available on the Peirce website.
- Several Peirce Staff and family members volunteered to pour beer at Midsommarfest, funds raised will go back to Friends of Peirce.
- Ms. Zaimi met with the Lakewood-Balmoral association to talk about Peirce and the progress we have made as an IB school. Mary Beck from Senn HS joined this discussion as we talked about our PK-12 partnership.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.**

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.
- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal attended a session at the Public Education Fund - the group is looking for new principals to bring into their Educator Advisory Council.
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

**Budget Transfers**

None