



PEIRCE LOCAL SCHOOL COUNCIL MEETING
Thursday, May 18, 2017

Vice- Chair Calls Meeting to Order at 6:03

Roll Call

Present: Eilene Edeger (EE), Bill Kennedy (BK), Jeff Korte (JK), Brooke Thompson (BT), Lori Zaimi (LZ), Shelly Terzian (ST), Lynn Carro (LC), John Azpeitia (JA), Ariadna Ginez (AG), Joanne DeSantis Kirk (JDK)

Jorge Rodriguez (JR) arrived at 6:05

Absent: Joe Dunne (JD)

a) Approval of the Order of the Agenda. JK moves to approve, AG seconds. Passes unanimously.

Principal's Report

Competency A

- CIWP was reviewed during Grade Level Meetings - see attached document for progress made this year and plans for 2017-2018.
- There was a Fundraising Committee meeting on April 27th. Student Council will assume responsibility for internally approving Fundraising and presenting the requests to the LSC. We discussed having a student leadership structure similar to the parent structure - Leadership, Fundraising.
- School will remain open until June 20th.
- Principal met with the PPLC on May 9th, asked for input around scheduling options for 2017-2018.
- Principal met with PPC on April 28th, CTU members continue to follow the Work to Rule protocol and will not attend after school committee meetings unless compensated. Discussed possible options for 2017-2018 including some use of Flex PD Time to support Committee Meetings. Some teachers did attend the PYP Implementation Team Meeting and Bilingual/EL Meeting.
- Ms. Zaimi attended Loyola University's annual Job Fair.
- In planning for 2017-2018 school year, I would like to revisit the current Recess provider **Right at School** that Peirce uses.
- Attendance is currently at 95.64%
- Our Behavioral Health Team continues to meet to review individual student cases and matching resources for students and families.
- MAP Testing Began with 3rd, 6th and 8th grade students needing to be finished by June 1st, all other grades will be completed by the second week of June.
- Principal is placing a weekly grades monitoring report in teachers' mailboxes for staff to use with students in setting goals around grades and attendance.
- New tables arrived for (3) 5th grade classrooms and (3) Middle School Classrooms. We are waiting for 1 new classroom of desks to arrive for one 5th grade classroom.

Competency B

- 1st and 5th grade teams completed their Lesson Study Cycle for the year - Ms. Rosa, 1st grade taught the lesson in front of 20 Peirce staff and visitors on the topic of 2 digit addition. Ms. Zaimi taught the 5th grade research lesson at the Chicago Lesson Study Conference in front of 150 observers with Ms. Leventis' homeroom.
- 8 Peirce Staff attended the (2) Day Chicago Lesson Study Conference - teachers learned more about the Lesson Study Process and Teaching through Problem Solving to support implementation of the Japanese texts.
- All REACH teacher observations are completed.
- Peirce Teachers participated in an on-site IB Classroom visit, completing classroom observations and giving each other feedback on their interactive inquiry spaces.
- 1 staff member has submitted paperwork to resign from CPS, moving out of state at the end of the year.

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- **Our PYP Authorization Visit will be May 25th-26th, this visit will be one of the final steps in our being authorized in the PYP. Groups of parents and students will be asked to meet with the authorization team.**

Competency C

- Peirce received the Established Supportive School Rating, recognizing our work with Social Emotional Learning.
 - Need more input from students (e.g. from surveys)
 - Other aspects include tracking data about our work.
- 24 (7th & 8th) grade students attended Peirce's first ever trip to Washington D.C.! A student/parent information session for next years' trip will take place on May 23rd.
 - Will do next year to DC, as well, since only 4 7th graders attended.
 - There will be a parent meeting next Tuesday to prep for next year.
- 2nd Grade students presented their final product with Dream Big on May 11th,
- Ms. Andrade, Ms. Keiner and Ms. Zaimi continue working with Eric Lannert from DePaul and are close to launching a Crowd Funding Campaign to bring in materials for the beginning of a "Makers Space".
- Several Peirce students took advantage of the onsite Dental Clinic and received teeth cleanings.
- Elia Brook Sims, Mia Silva and Gisselle Guerra were the top 3 winners of the Kiwanis Scholarships, all students read their essays at the Kiwanis luncheon and received a financial gift from Kiwanis.
- MYP students participated in Career Day with over 20 guests presenting on their careers.
 - Many Peirce parents participated.
 - Kids were dressed well for the event, especially the 6th graders (they changed in time for recess)
- Four Peirce students attended the Chicago History Fair.
- Thank you to Peirce Parents Manini, Molly & Bessy for organizing Move-A-Thon, Move-A-Thon Pep Rally and incentive prizes! Also to the Junior PSO for hosting the Move-A-Thon Dance.
 - All students received a T-shirt, as a gift from Pickles for Day of the Child. Some teachers have expressed concern about incentive parties, since there is a real range of \$\$ ability/access within our school community. Some classrooms would never really be able to compete.
- Lila Hughes & Hrithik Rao were Co-Principals for a Day - both raised \$1,090 for Move-A-Thon. Annabelle Coates was our Security Guard for the Day and Riley Cannon, Ottie Boyle Abigail Polgar, Brendon Carroll, Aleksander Meyer, Lila Hughes, Hrithik Rao and Annabelle Coates all had Lunch with the Assistant Principal.
- Peirce students participated in the annual Garden Planting Day.
- Ms. Moritz brought in a series of partners to support Dance Instruction, Kindergarten & 2nd worked with the Director of Kenwood School of Ballet, 1st Grade with Design Dance, 3rd with Director of Chicago Tap Theatre, 4th with Principal Dancer with Chicago Dance Crash, 5th Grade with Culture Shock Chicago.
- Student Council hosted the annual Earth Day Playground Clean Up Day.
- 6th grade students completed their work with Writer's Theater.
- Ms. Thompson organized a student assembly-Roots of Latin Jazz, during this time, teachers had vertical planning time and were able to complete classroom walkthroughs/providing feedback to teachers before our site verification visit.
- Student Council hosted a Character Spirit Day.
- We had 8 SCC violations between 4/20 and 5/17
 - 1 Level 2 Violations
 - 4 Level 3 Violations
 - 4 Level 4 Violations
 - 1 Level 5 Violation (8th grader; suspended for 7 days; 3rd major suspension)

Competency D

- Ms. Lebovitz has begun meeting with Peirce Parents and students in preparation of the IB Site Visit.
- PAC & BAC joined together for the months of April & May. A 2nd Math Parent Workshop was hosted by Peirce Parent Rebecca Hendrickson in April and Ms. Kolontouros hosted a Special Education Information Session in May.
- Thank you to Hopleaf for raising approximately \$22,000 at this years "Peirce Day"
- PSO
- FOP - Peirce Day at Hopleaf & Chipotle Fundraiser
- Fiesta de Arte planning is underway with a "Worlds Fair" Theme.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries.

Competency E

- Peirce Administration sponsored a week of Teacher Appreciation events for Peirce Staff.
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.

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- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

Public Participation
None

Items Needing Council Approval

- a) Minutes of the April 20, 2017 regular meeting
AG motioned to approve, JR seconds. Passes unanimously.

Budget
Transfer of Funds

May 18, 2017 LSC Meeting

115 funds From Budget Line		115 Funds To Budget Line
24891-115-53405-119029-000575	\$4500.00 (CTU)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-55010-119068-000000	\$250.00	24891-115-55005-119068-000000 (ipads, Chromebook)
24891-115-53405-119029-008005	\$750.00 (CTU)	24891-115-55005-119068-008005 (ipads, Chromebook)
24891-115-53405-119029-000006	\$107.37 (CTU)	24891-115-55005-119068-000006 (ipads, Chromebook)
24891-115-53405-119029-000000	\$250.00 (CTU)	24891-115-55005-119068-000000 (ipads, Chromebook)
24891-115-55010-254403-000575	\$0.30	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-54105-119068-000575	\$8.20 (PD)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-53405-119067-000575	\$82.28 (Supplies)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-54105-254024-000575	\$29.60 (PD)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-55010-119067-000575	\$4573.71 (Furniture)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-55010-119067-000575	\$737.74 (Furniture)	24891-115-55005-119068-000575 (ipads, Chromebook)
24891-115-55010-119067-000575	\$1445.85 (Furniture)	24891-115-53305-119015-000575 (Reading Books)
24891-115-55010-119067-000575	\$420.45 (Furniture)	24891-115-53305-119016-000575 (Math Books)
24891-332-53405-119029-430185	\$462.50 (CTU)	24891-332-55005-119068-430185 (ipads, Chromebook)

The specialists would like some Chromebooks to support the work they’re doing. We want to look at purchasing more ipads for the primary grades so that they don’t have to share – online reading programs and ST math.

- a) Federal
b) State

LZ makes a motion to pass the 115 and 332 budget transfers. AG seconds. Motion passes unanimously.

Internal Accounts

LZ makes a motion to pass Internal Accounts. JA seconds. Motion passes unanimously.

Least Restrictive Environment

We continue to fall into a normal range, when we look at kids that are graduating, kids coming in. Some teachers were concerned that kids they wanted staffed now, but will end up being completed next year at the start of the year. Program the students the way that we assume the IEPs will be written, so that when it is written they receive services without an interruption to their schedule.

Old Business

- a) Principal Evaluation

JK: *There is a timeline and a protocol to fulfill. Tonight, we’ll be filling out the information for the principal evaluation form. You (LZ) should also fill it out and then we should swap. Then we’ll have a feedback session. Then we have a vote in open session to finalize the scores.*

Proposal for June Meeting (or possibly 2 meetings in June, if that’s not possible).

LZ gives feedback, then leaves for closed session. LSC confers, deliberates about changing scores. Finalize scores.

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Then move into open session vote.

b) Staff and Parent Surveys

JK: Surveys were completed, results were disseminated. Link was sent so that all could view. Paper versions were made accessible in the office (in Spanish and English), but none were completed. Staff received surveys in online version, a few staff made requests paper but decision was made not to make staff version available on paper (all staff have access to email)

c) Fundraising

JA: Good to hear the structure put in place with the Junior PSO and balancing the weekly. I'd like to continue to recommend that we find ways besides giving \$\$ given the number of requests. Also, is there a way that students could create "Awareness" projects as an alternative to raising funds.

LZ: Talked with Andrade and Ms. Zoweta (?) about online/ video possibilities. At Boone, we had Boone TV.

New Business

JDK:

1. I went to "On the Table" with Alderman Osterman's. 1 or 2 people from each school in the ward.
 - Budget issues/complaints were talked about. Lack of transparency with CPS.
 - Trying to coordinate a retired person volunteer possibility.
 - Can schools get together and have some coordinated after-school programs (Goudy has 3D Printer, etc)
2. Safety. Bryn Mawr at drop off, kids are being dropped off, running across the street, lots of traffic.
 - a. LZ has made a proposal (not approved yet) to block off west-bound Bryn Mawr for 10 minutes around drop off.
 - b. A number of LSC members contribute examples of problems they have witnessed, and also historical examples of how this has been a problem for decades.

Committee Reports

a) BAC / PAC

LZ and JA: Math parent workshop and special ed workshop. Will be working on next years' workshops.

b) FOP

EE –

- *Eric Lanert (former Peirce parent and FOP rep) from DePaul came to talk about Kickstarter project for "makers space" (mentioned in Principal's Report above). There are other projects happening across the country- Google and other tech companies. Would be for supplies – robotics, apparel.*
- *Likely moving forward with the online Beginning of the Year supplies, userfriendly. Will pass that on to LZ to make sure it's feasible.*
- *Elected new members. 11 on the board. JD is president, EE is VP. Jim Crocker is Treasurer. Carolyn Gordon is Secretary.*
- *Next year items – calendar for all fund-raising projects are in one-place.*

c) PPLC

BT:

- Met on May 9th. Went to old business – flex days strategy, budget wishes, looking at middle grades schedule for next year, EL courses that teachers need to have, EL audit.

d) PSO

JA

- *End of year picnic is TBD*
- *Parent groups are going to put together a calendar for next year.*
- *April and May will likely still have many events (Hopleaf, Move-a-thon, etc)*
- *Fiesta de Arte is this coming weekend (5/20).*
- *Next meeting is tomorrow, 5/19*

e) Others

Public Participation

None

Announcements

Brief discussion of recess program

- Our space is really large – you want to have free choice, but also need to have structure.
- Majority of issues that are violations happen at recess.

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- Currently using “Right at School,” but LZ is starting to question the model
- We know we need to have \$\$ allocated for recess, so we have to wait until the budget comes through.

Right at School (current program)

- RaS provides the staff and equipment, but not much more. They provide the lead staff and the supporting staff.
- Right at School wants to stay and improve, take the feedback. I’ve been very clear with them about expectations.
- Currently spending \$140K.
- There have been some improvements with relationships, it has gotten better- one coach is assigned to a class, so they’ve started to develop relationships.

Playworks

- ST: Recollection of Playworks was that parents wanted more freedom for the kids, that it was too structured.
- Playworks was positive in the past for LZ, but maybe not at Peirce. Class game-time can allow teachers to develop relationships with kids, conflict-resolution strategies are taught. It aligns more with our approach. You’re provided a coach, but then you have to train our recess coaches, whereas You need to have a structured beginning and end of recess
- There is a student leadership component – junior coaches that rotate throughout the week for younger kids. Also an after-school junior coaching piece.
- Playworks coaches are at the school all day long, can help out if schedule allows it.
- They get a lot of money from Americorps, so only guarantee one lead coach per school, maybe some assistant.
- Playworks is significantly cheaper. Lead coach is \$28K through Americorps. Then pay our internal staff, which will end up cheaper than Right at School. 10 coaches? Also we might have some PK assistants, how many paid positions.
- LC remembers that we paid about \$70K for Playworks.

Add this to the new business for June. LZ will put together a side-by-side comparison of both programs for next meeting.

Executive Session for the Purpose of Principal Evaluation

EE: moves to executive session at 7:28.

ST moves to move out of executive session. 9:09. AG seconded.

Motion to Adjourn

BT motions to adjourn. EE seconded. Meeting adjourned 9:10

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Inquirers – Knowledgeable – Thinkers – Communicators – Principled – Open Minded – Caring – Risk Takers – Balanced - Reflective