

# Principal's Report for Peirce Elementary

Principal Lori Zaimi

October 26, 2017

## Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students

- CIWP Updates
- Data Based Decision Making, Supports and develops high functioning teams
- School personnel and financial resources are used to support CIWP priorities.
- Creates a safe and orderly environment.

- Grade level teams have continued work around Balanced Assessment & Grading (CIWP Priority). Teams met during after school flex day to create common summative assessments in math and will analyze student data during the November 3rd PD Day.
- Mr. Trad, Dr. Terzian, Ms. Amaro and Ms. Zaimi are participating in a series of professional development sessions on Restorative Practices and by the end of the school year will be certified RP coaches. (CIWP Priority)
- PBS, RTI, PYP, MYP, Bilingual/EL, Arts and Health & Wellness Committees have met (3) times this school year, each group has developed a goal and an action plan for the year to guide their work. Teams report back to the PPLC around input in school-wide decision making.
- Ms. Zaimi and Ms. Amaro are attending Behavioral Health Team (BHT) Professional Learning Communities to support our reflection on our own BHT practices and ways that we can improve as a team.
- We have continued movement in our recess team - 1 staff member passed away (had only been at Peirce 2 weeks) another staff member took a position as a Sp.Ed. Classroom assistant, 3 additional coaches have been staffed. Our team is now stable.
- Weekly recess survey for feedback has been administered, feedback continues to be generally very positive with the following indicated from comments:
  - Teachers who responded indicated a total of 14 issues that returned to the classroom, follow up was made with all that responded to identify areas that still need improvement.
  - **Strengths:** happy children, The recess staff were smiling and super nice. , Students appear to enjoy their recess, Students wait for a coach before beginning play., 5th graders came back to resource classroom with no issues or concerns. , I see structure

to the activities and a large amount of support throughout., My students enjoy classroom game time. I don't know how much the Kindergarten kids play these during recess but it is always a fun time for them. , Recess coaches monitor the students in the cafeteria very well., The coaches are ready to take the students as soon as Recess begins., The staff seemed to know what was going on with my students during lunch and were addressing it the best they could., Students are following directions quicker and promptness in line formation is improving., Happy Children, The Jr. Coach initiative is going well, Outdoor is better, Indoor is not organized. , students are familiar with the process of recess to lunch,

- **Challenges:** none, None, Students need to line up until the recess coaches release them to play , Name calling and teasing., none this week, I don't think that there were any challenges. , My class has trouble cleaning up at the end of lunch and finishing their food. kindergarten might need more time to eat? Or have a reminder to clean up two minutes before. Thanks!, Students leaving jackets and other items on the yard after recess and lunch are over., Last year the recess coaches had a plan for indoor recess - what they would have students do. This was very helpful! This year, when we had indoor recess, there was no plan. , None that I know of., none that I am aware of, There was a lot of confusion regarding indoor recess. Classrooms were not notified about a coach coming to the classroom, and other classes were told to go to the gym. A coach arrived 5 minutes late, and she was not prepared with any games. I was under the impression that Playworks would train the coaches with games and other activities for students to do during indoor recess. I took an additional 5 minutes to set up GoNoodle and show her how to work it so that the kids would have something to do. Students are not telling the recess monitors about challenges they have, but waiting to tell parents or waiting to tell the classroom teacher., There were some situations with students from different classes that happened during recess. Students did not tell coaches so I am encouraging students to talk to the coaches when a problem occurs., Discipline during indoor recess was not handled., friend to friend conflicts,
- Attendance is currently at 97.23%, last year at this time we were at 96.56%. The PBS team met to re-visit the attendance plan and looked at trends across grade levels. Our next layer of support are attendance contracts with chronic truants and home visits.
- Peirce school hosted 1 lockdown, 1 fire drill and 1 allergen drill over the last month.

### **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students.**

- Lesson Plan and Unit Development aligned to IB standards and CCSS.
- Curriculum Planning with a focus on our Diverse Learner and English Language Learner population.
- Ongoing Professional Development and instructional coaching
- REACH Teacher Observations with constructive feedback provided to teachers.

- Staff hiring

- The MYP evaluation site-visit is scheduled for November 8th-10th, 2 days at Senn and 1 day at Peirce. This visit occurs every 5 years as a follow up from IB.
- Peirce staff have been invited to participate in (3) IB Inquiry Walks over the last month with the admin team - walks focused on Service & Action in the IB Classroom, Climate & Culture and how are we explicitly IB in the Middle School. 8 teachers have participated in these walks. 12 additional staff members are signed up to attend the next 3 walks.
- Dr. Riemer held a session for MYP teachers around the use of Managebac (tool used to create MYP Units)
- Mr. Rossiter & Ms. Zawayta taught a 7th grade math research lesson, several staff members attended along with a group of teachers and experts from outside of the school.
- At the end of week 5, 76.67% of students were considered on-track (Passing grades & attendance), last year at week 5, 71.95% of students were on-track.
- Progress Reports were sent home on October 6th
- Peirce teachers are working to incorporate the CPS Latino & African American Studies curriculum into their units or creating stand alone units where necessary. There will be an African American Showcase in February.
- Peirce Families participated in a student-led Open House on September 28th
- Peirce's Special Education Program was visited by district representatives to observe and learn about our Special Education Program and then provide feedback on opportunities for growth and areas to celebrate. Preliminary feedback stated that our program is very inclusive, there was a wide array of co-teaching models being used along with scaffolded and differentiated instruction. Opportunities for growth are related to lesson planning, progress monitoring and student ownership of data.
- Special Education Classroom Assistants are participating in monthly team meetings around supporting diverse learners. 3 SECAs will also be attending district supported professional development.
- A group of Japanese educators visited Peirce School to learn more about our implementation of the Japanese Math curriculum. There are 2 additional visits scheduled for the month of November.

### **Competency C: Builds a Culture Focused on College and Career Readiness**

- Academic and Social Emotional Learning Goals, Student Portfolios
- College Visits, HS Visits, Career Day

- Access to an enriching curriculum which includes the arts and science.
- Use of restorative practices for student supports.

- 8th grade students are signed up to use the GO CPS Application process for high school applications.
- Peirce Students, Staff, Parents, Alderman Osterman & Green Star participated in the Garden Bricolage Ribbon Cutting Ceremony on October 4th. Alderman Osterman pledged an additional 20K to public arts displays for next school year.
- Student Council Elections were held and the Installation Ceremony is scheduled for October 26th before the LSC Meeting.
- We held our first Student of the Month Ceremony on October 4th.
- 6th-8th grade students participated in the High School Fair and Information Session at Senn High School on October 10th.
- We had 0 SCC violations between 9/21 and 10/25 - all student issues as noted in logger have been handled with parent conferences or talking/peace circles.
- Picture Day took place on October 17th and 18th, Re-Takes will be on November 6th.
- Ms. Hopkins & Several Peirce staff members organized the annual International Reading Night on October 19th.
- Ms. Andrade, Ms. Keiner and Eric Lanert began work with students on Saturday, October 21st - students came in to create the carts for the Makerspace. Additional creation days will be added to finalize the carts.
- 7th and 8th grade students will have the opportunity to write for a Washington D.C. Scholarship and fundraising is about to begin to support student scholarships.
- Principal participated in a walkthrough at Senn HS to look at ways that our MYP IB Program is in alignment. Another visit was sponsored by the network with an instructional focus.
- REACH Teacher observations have begun
- Members from the Network 2 team will be at Peirce on November 1st for a school walkthrough
- Yagoda Czeblakow- 5/6 girls, Luz Valenzuela- 7/8 girls & Adrian Collinworth- 7/8 girls all qualified as individuals to advance to the Cross Country City Finals

- The 5th/6th Boys Team advanced to the Crss Country City Finals (Daniel Ballard, Amani Brown, Emiliano Perez-Zeeb, Jason Perez-Martin, Aidan Rodriguez, Cance Anderson , Miles Christensen)

**Competency D: Empowers and Motivates Families and the Community to Become Engaged.**

- Families engage in PTA, PTO, BAC, PAC, parent-teacher conferences and other school related events.
- Newsletters, open-house, report card pick up, family events, robo calls
- Addresses family concerns
- Engages LSC in school governance.

- The PAC and BAC hosted the “Creating Safe Spaces for LGBTQ Youth” Workshop presented by AJ and the Illinois Safe Schools Alliance - a similar workshop was held for staff during the September Flex Day PD.
- Friends of Peirce raised approximately \$800 at the Fall Festival in early September and \$16,500 at the Harbor Night Fundraiser on October 20th.
- 6th grade parents were invited to an Indiana Dunes Information session regarding the 6th grade overnight trip.
- Ms. Zaimi attended a breakfast with principals in the 48th ward and Alderman Osterman to talk about opportunities for collaboration across schools.
- Ms. Zaimi is working with Rebecca Hendrickson from the PSO to generate classroom email lists so that room reps can become more of a “community organizer” and support communication between the classroom and the parents.
- Principal sends a monthly e-newsletter home to families, works with parent leaders in maintenance of the school website and supports the dissemination of information to the school and PSO Facebook sites.
- Principal works to have a 24 hour turn around window when responding to parent and family inquiries although in some cases 48-72 hours is needed.

**Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action.**

- Values and accepts diversity
- Builds collaboration between groups
- Responds and resolves concerns related to students, staff, parents and community members.
- Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety.

- Motivates and inspires staff to contribute to success of school.
- Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities.

- Principal attended the first session as a member of the Principal Advisory Council with the Chicago Public Education Fund.
- Principal attends monthly network meetings.
- Principal meets with teams of teachers as needed/requested to respond to concerns/celebrations.
- Principal maintains an anonymous suggestion box on the school website.
- Principal works with teachers and parent group leaders to disseminate information - robo calls, emails, website, backpack mail and social media are current tools of communication around activities.
- Principal encourages staff to give each other “shout outs” in our weekly staff bulletin.
- Principal takes staff, parent and student confidentiality seriously - works to maintain a positive relationship with all stakeholders.

### **Budget Transfers**

Separate List to be presented

Budget Update to be presented