

.Always Remember...

If a child doesn't know how to read,
we teach.

If a child doesn't know how to swim,
we teach.

If a child doesn't know how to multiply,
we teach.

If a child doesn't know how to drive,
we teach.

If a child doesn't know how to behave,
we Teach? Or Punish?

Restorative Practices in School

Restorative Conversations

Student Reflection Sheets

Peace Circles

Community Building Circles

Restorative
Approaches to Discipline

School Main Office 773-534-2440

Virag Nanavati
Assistant Principal

Anne Choe
School Counselor

If you have any questions and/or
concerns regarding the Restorative
Practices used in school please contact
the main office to set up an
appointment.

Thank you!

2016-2017

Helen C. Peirce
Elementary
School of
International Studies

Restorative
Approaches to
Discipline

The mission of Helen C. Peirce Elementary Counseling Department is to provide social, emotional, and academic supports to students. The supports provided will help students to meet their fullest potential and achieve academic success in school and as globally minded citizen who strive to make the world a better place through intercultural understanding and respect. Students will

be supported individually, in small groups, and in classroom settings to build academic, social, emotional, and college/career readiness.

What are Restorative Practices?

- Prevents and repairs harm, builds community and relationships.
- Collectively identifies and addresses harm, needs, and obligations, in order to heal and make things as right as possible.
- Inclusive and collaborative approaches that validate the experiences and needs of everyone involved.

Tips on Having Restorative Conversations with Your Child

- Respectful curiosity, do not interrogate
- Validate and acknowledge, do not minimize
- Utilize silence, allow child to process and think
- Share your own experiences
- Wait till you are calm
- Ask what your child needs in order to be successful in school
- Create realistic next steps
- Have an open mind, don't assume you know what your child is going to say

Restorative Conversation Guidelines

1. **Introduction:**
 - How are you doing?
2. **Point of View:**
 - What happened?
 - What were you thinking?
 - What were you feeling?
3. **Root Causes:**
 - Can you tell me more about...?
 - Has this happened before?
4. **Impact:**
 - How did this affect you?
 - Did this affect others?
 - How did it affect others?
5. **Repair:**
 - How can you make things right?
 - What do you need in order to do this?
6. **Prevent:**
 - What could you do differently next time?
7. **Closing:**
 - Thank you for being honest.
 - I appreciate all your hard work.

Restorative vs. Punitive

Restorative Discipline Mindset

- Strengthening relationships and holding people accountable for repairing harm will deter future misconducts.
- Inappropriate behavior is a violation of people and relationships.
- Violations create obligations.
- Justice involves persons harmed, those who caused the harm, and others involved in a process to repair the harm.

Punitive Discipline Mindset

- Punishment and fear of future punishment will deter future misconduct.
- Inappropriate behavior violates the rules and authority.
- Violations create guilt.
- Justice requires school authority to determine blame and impose punishment.