| Unit Title                  | Un dia en la<br>escuela   | Un dia en la<br>escuela   | Autobiografia  | Autobiografia  | Dias Festivos y Celebraciones   | Dias Festivos y Celebraciones   |
|-----------------------------|---|---|--|--|---|---|
| Duration                    | 10 weeks<br>5thh grade  | 10 weeks<br>4th grade   | 10 weeks<br>3rd grade  | 10 weeks<br>2nd grade                                    | 10 weeks<br>1st grade   | 10 weeks<br>Kindergarten  |
| Transdisciplinar<br>y Theme | How We Organize<br>Ourselves  | How We Organize<br>Ourselves  | Who we are   | Who we are   | How we organize ourselves   | How we organize ourselves   |
| Central Idea                | What it means to be a student is different depending on where you live and what is happening in the world | What it means to<br>be a student is<br>different depending<br>on where you live<br>and what is<br>happening in the<br>world | Expressing<br>our identity to<br>others helps<br>us build<br>friends | Expressing our identity to others helps us build friends | Although we may not celebrate the same holidays, or celebrate in the same ways, people around the world all find cause to celebrate and enjoy life. | Although we may not celebrate the same holidays, or celebrate in the same ways, people around the world all find cause to celebrate and enjoy life. |
| Key Concepts                | responsibility,<br>function,<br>connection  | responsibility, function, connection  | connection function  | connection<br>function                                   | Perspective<br>Responsibility<br>Form   | Perspective<br>Responsibility<br>Form   |
| Related<br>Concepts         | Community systems participation   | Community systems participation   | relationships<br>communicatio<br>n                                   | relationships<br>communication                           | Similarities and differences Beliefs Values   | Similarities and differences Beliefs Values   |
| Lines of Inquiry            | -How school<br>schedules<br>works.  | How school<br>schedules works.<br>-How schools from<br>Spanish-Speaking   | -My identity includes my gender, ethnicity,                          | My identity includes my gender, ethnicity,               | -Holidays help us<br>celebrate our<br>culture   | Holidays help us celebrate our culture  |

| -How schools from Spanish-Speakin g countries are different and similar from us | countries are<br>different and<br>similar from us | family,<br>language and<br>physical self<br>-People have<br>wants and<br>needs<br>-People have<br>different<br>identities<br>representation<br>s of ourselves | family,<br>language and<br>physical self<br>-People have<br>wants and<br>needs<br>-People have<br>different<br>identities<br>representations<br>of ourselves | -Different holidays<br>opportunities to<br>connect with<br>diverse people<br>-Holidays are<br>celebration to to<br>express our<br>customs, culture<br>tradition and history | -Different holidays opportunities to connect with diverse people -Holidays are celebration to to express our customs, culture tradition and history |
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